

Unit 1 My Cool School

1 Listen and stick.  

Monday	Tuesday	Wednesday	Thursday	Friday
English 	Music 	English 	IT 	Math 
Break	Break	Break	Break	Break
Math	PE	Science	Art	Geography
1	2	3	4	5
Lunch	Lunch	Lunch	Lunch	Lunch



2 Listen again and answer the questions.

1. What is Mike's favorite subject? _____
2. What is Kate's favorite subject? _____
3. What is their favorite day? _____

◆ Ask and answer.

What's on Mondays?

English and Math.

3 Read, look and find.

My Cool School Chant

I like art and (1) **painting pictures**,
 I like music and (2) **playing the guitar**.
 I like my school! My school is cool!
 I like science and (3) **doing experiments**,
 I like math and (4) **doing additions**.
 I like my school! My school is cool!
 I like IT and (5) **using computers**,
 I like English and (6) **reading books**.
 I like my school! My school is cool!
 I like PE and (7) **playing basketball**,
 I like geography and (8) **looking at maps**.
 I like my school! My school is cool!



6



5



1



3



8



4



7



2

◆ Listen and sing.  

My Space

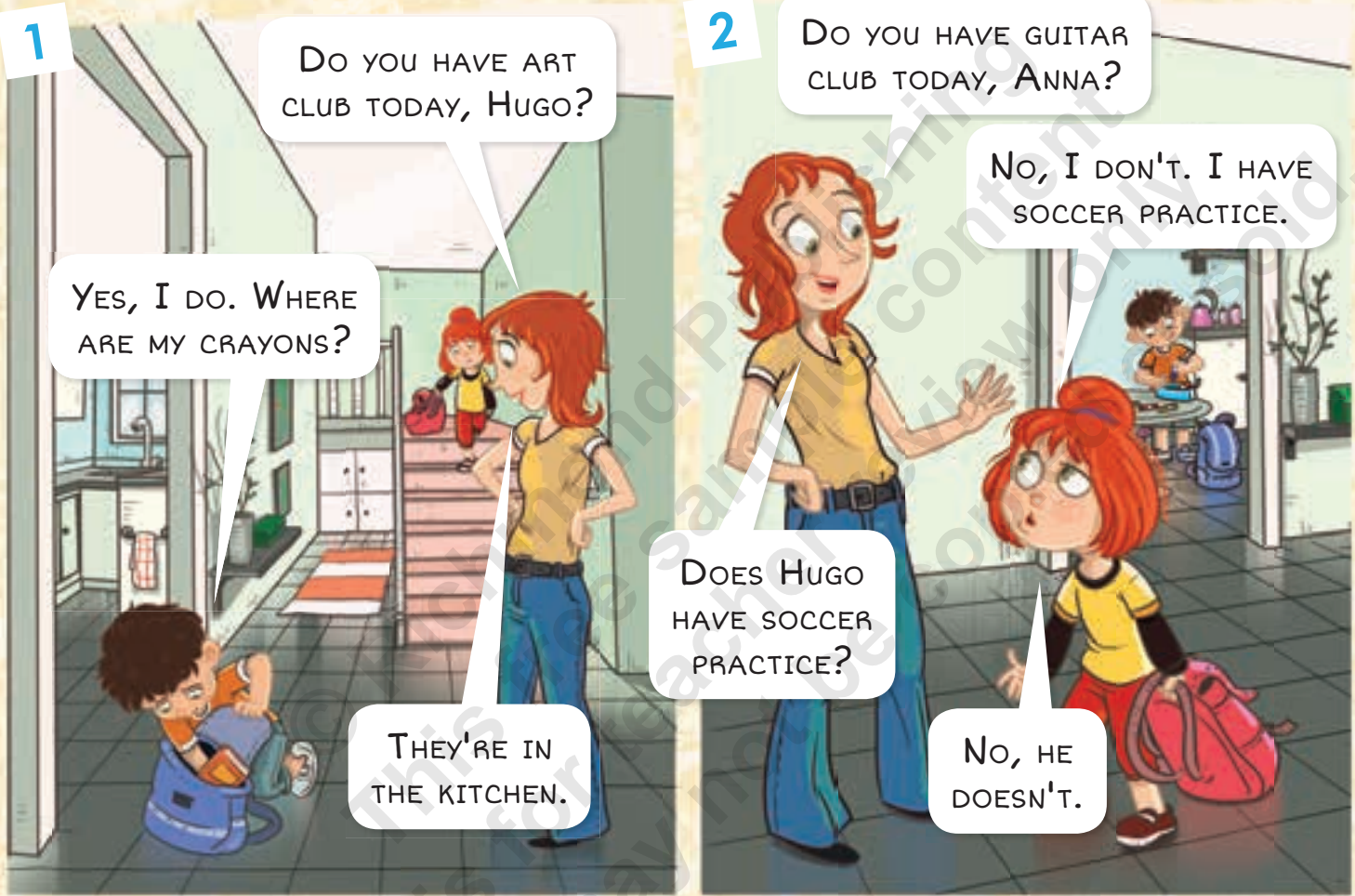
◆ Ask and answer about your favorite subjects.

What's your favorite subject?



It's PE. I like playing basketball.

1 Listen and follow. 

Good Buddies Ready for School?



2 Read and circle.

1.  I **have** / **don't have** guitar club, but I **have** / **don't have** soccer practice.
2.  I **have** / **don't have** soccer practice, but I **have** / **don't have** art club.

◆ Read, choose and write a true sentence about your day.

math science PE IT art geography English

3



I'M READY!

I CAN'T FIND MY BOOTS.

THEY'RE OUTSIDE, NEXT TO THE DOOR. HURRY UP!

4



OH! WHO ARE YOU?

MY NAME'S POCKET, AND THIS IS MY SISTER, SHELLY. WE'RE TURTLES!

HI. I'M ANNA AND THIS IS HUGO. WE'RE TWINS!

3 Read, look and complete.

has doesn't have

1. Hugo _____ IT.
2. He _____ PE.
3. He _____ geography, but he _____ math.
4. He _____ music, but he _____ English.



◆ Ask and answer.

Does Hugo have art today?

Yes, he does. / No, he doesn't.

4 Draw your backpack with objects for your ideal day.

◆ Compare your day with your friends.

Do you have art?

Yes, I do. / No, I don't.


5 Listen and match. 

- | | | | |
|---|-----------|------------|-----------------|
| 1 | math | Wednesdays | play basketball |
| 2 | PE | Fridays | do experiments |
| 3 | science | Mondays | read stories |
| 4 | English | Tuesdays | do additions |
| 5 | geography | Thursdays | look at maps |

◆ Answer the questions.

1. When do Anna and Hugo have geography? On _____.
2. What do they do in geography? They _____.

◆ Act out an interview. Follow the example. 

	When do you have math?	On Mondays.
	What do you do in math?	We do additions.

 Play a Memory Game!

On Mondays, they have PE. They play football.

Yes, that's right. / No, they don't.

Listening

1 Listen and mark (✓) the correct box.  

0. What do children do in Ms. Good's class?



A

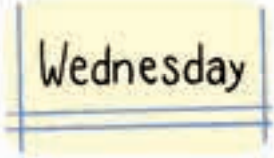


B

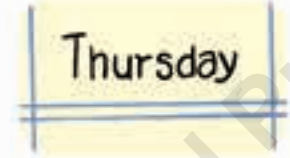


C

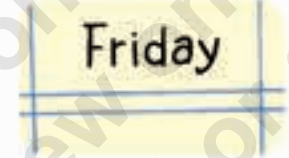
1. What day of the week is it?



A



B



C

2. Who is Terry's art teacher?



A



B



C

3. What is Julie's favorite subject?



A



B



C

4. Where is the boy's backpack?



A



B



C

Speaking

2 Look, ask and answer.



1. What subjects are these?


2. When do you have them?

3. Do you like these subjects? Why?

Mindful Calm 

1 Look at the picture for ten seconds.



- ◆ Close your eyes and listen. 
- ◆ Open your eyes and circle how you feel.



I feel calm.



I feel stressed.

2 In groups, talk about ways to feel calm.

I count to ten.

I close my eyes and take five deep breaths.

I sit still.



I ask a friend for a hug.

I draw a picture.

- ◆ Choose one and act it out with a classmate.

1 Listen and complete the words. 

t b c d F g p



◆ Listen again and repeat.

2 Read, listen and write the number. 

1. After break, we're drawing a tree in art with Ms. Drake. Can you give me a brown and a green crayon?

2. After break, it's French with Mr. Troy. There's a quiz with a great prize. Let's try to win!

3. After break, it's English with Ms. Price. We're reading a story about dragons. It's crazy, but is it true?



◆ Circle the sounds from Activity 1. Then practice. 

Reading

1 Read and write the best title.

Schools in Japan

Classes in Japan

by Aiko, 8

1 In Class

Our schools have very big classes. There are 30 or 40 students in a class. We don't wear a uniform, but we change our shoes in school. We wear special shoes called *uwabaki*. Students use the same backpacks, too. They are called *randoseru*. In traditional schools, girls have red backpacks and boys have black backpacks. In a Japanese school, there are five or six classes a day.



2 Write the numbers in the pictures.

3 Read and write Yes or No.

1. Classes in Japan are small. _____
2. The children wear special shoes. _____
3. Students eat what they want. _____
4. The teacher cleans the class in Japan. _____
5. Students do a lot of homework. _____



2 School Lunch

We eat lunch in our classroom. Everyone eats the same meal. Our teacher eats with us and students serve the food.

3 After School

After school, we clean and tidy our classroom. Then we do an activity in an after-school club. I do sports. I like participating in my club. I also do homework every day. In Japan, we have a lot of homework—even during vacations!



4 Read and complete the table with information about Aiko.

Name	
Number of students in class	
Lunch	
After-school club	

◆ Copy the table and write information about your school. 

Writing

1 Look at part of a schedule. Say how your Wednesday schedule is the same or different.

Tuesday			
Wednesday	Art	English	Science
Thursday			

Teacher
Ms. Sanchez

◆ Read the text. Choose a word from the box. Write the correct word. There is one example.



Sally Jones

My Favorite Day!

My favorite day at school is (0) Wednesday. I have (1) _____, English and science. My favorite class is (2) _____. I like doing (3) _____. My (4) _____ is great. Her name is Ms. Sanchez.



~~Wednesday~~



crayons



USA



teacher



science



additions



art



experiments

2 Circle your favorite school day.

Monday Tuesday Wednesday
 Thursday Friday

◆ Circle your three favorite subjects.



◆ Write one thing you do in each subject.

1. _____.
2. _____.
3. _____.

3 Write about your favorite day.

Name: _____

My favorite day at school is (1) _____.

I have (2) _____, (3) _____ and
 (4) _____.

My favorite class is (5) _____.

I like (6) _____ . My teacher is great.

(7) _____ name is (8) _____.



◆ Tell your classmates.

Listening

1 Listen and number the pictures in order. 



◆ Listen again and circle the correct answer.

1. How old is Oskari?

Eight. / **Nine.**

2. How many students are in his class?

12. / **20.**

3. How many classes does Oskari have in a day?

Three. / **Five.**

4. Does Oskari have a lot of homework?

Yes. / **No.**

5. What is Oskari's favorite subject?

Art. / **Science.**

2 Act out an interview with Oskari. 

Speaking

1 Look at your schedule. Ask a classmate questions and find six differences.

What do you have on Mondays?



I have art.



Do you have English on Wednesdays?



Yes, I do. / No, I don't.



Student A

Monday	Tuesday	Wednesday	Thursday	Friday
Art	Science	English	Music	PE
Break	Break	Break	Break	Break
Geography	Music	Geography	English	English
Lunch	Lunch	Lunch	Lunch	Lunch
Math	Art	Science	Math	IT

IT	Science	Math	Art	Math
Lunch	Lunch	Lunch	Lunch	Lunch
Music	English	Geography	PE	English
Break	Break	Break	Break	Break
PE	Music	IT	Science	Art
Friday	Thursday	Wednesday	Tuesday	Monday

Student B

◆ Tell your classmate about the differences.

I have geography on Mondays, but you don't have geography. You have English.